Assessment Summary	Overal	l
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	29%	36%	36%	0%	71%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	16	0%	6%	25%	69%	0%	6%	69%
Reading Basic Understanding	16	0%	19%	6%	69%	6%	19%	75%
Writing Conventions	16	0%	25%	31%	44%	0%	25%	44%
Writing Effectiveness	16	0%	19%	44%	38%	0%	19%	38%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	17	0%	12%	53%	29%	6%	12%	35%
Problem Solving	17	6%	59%	24%	12%	0%	65%	12%
Skills	17	0%	12%	35%	41%	12%	12%	53%
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	15	0%	27%	40%	33%	0%	27%	33%
Reading Basic Understanding	15	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	15	0%	20%	20%	60%	0%	20%	60%
Writing Effectiveness	15	0%	13%	47%	33%	7%	13%	40%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	0%	27%	53%	0%	20%	53%
Problem Solving	15	7%	13%	20%	53%	7%	20%	60%
Skills	15	0%	13%	13%	60%	13%	13%	73%

Assessm	ent Summary Gender
\overline{GRAD}	2

DEVELOPMENTAL READING ASSESSMENT

Female	Female							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							!	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS294 Sutton Village School

Assessment Su	ımmary Gender
I IDD CODDITION O	,

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							i	
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	29%	36%	36%	0%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	0%	27%	73%	0%	0%	73%
Reading Basic Understanding	15	0%	13%	7%	73%	7%	13%	80%
Writing Conventions	15	0%	20%	33%	47%	0%	20%	47%
Writing Effectiveness	15	0%	13%	47%	40%	0%	13%	40%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	50%	31%	6%	13%	38%
Problem Solving	16	6%	56%	25%	13%	0%	63%	13%
Skills	16	0%	6%	38%	44%	13%	6%	56%
GRAD 8								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	40%	33%	0%	27%	33%
Reading Basic Understanding	15	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	15	0%	20%	20%	60%	0%	20%	60%
Writing Effectiveness	15	0%	13%	47%	33%	7%	13%	40%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	0%	27%	53%	0%	20%	53%
Problem Solving	15	7%	13%	20%	53%	7%	20%	60%
Skills	15	0%	13%	13%	60%	13%	13%	73%

Assessment Summary	Disa	bili	ity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	23%	38%	38%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	20%	73%	0%	7%	73%
Reading Basic Understanding	*	0%	13%	7%	73%	7%	13%	80%
Writing Conventions	*	0%	20%	33%	47%	0%	20%	47%
Writing Effectiveness	*	0%	13%	47%	40%	0%	13%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	53%	33%	7%	7%	40%
Problem Solving	*	0%	60%	27%	13%	0%	60%	13%
Skills	*	0%	13%	33%	40%	13%	13%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Vermont Assessment Summary 2001

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Assessment Summary D	isabi	lity
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GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	46%	38%	0%	15%	38%
Reading Basic Understanding	*	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	*	0%	8%	23%	69%	0%	8%	69%
Writing Effectiveness	*	0%	8%	46%	38%	8%	8%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	0%	31%	62%	0%	8%	62%
Problem Solving	*	8%	0%	23%	62%	8%	8%	69%
Skills	*	0%	8%	8%	69%	15%	8%	85%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	55%	27%	0%	18%	27%
Problem Solving	*	9%	73%	9%	9%	0%	82%	9%
Skills	*	0%	9%	36%	36%	18%	9%	55%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

* * * * *	* * *	* * * *	Achieved * * *	Honors * *	Little+ Below * *	Standard+ Honors *
* *	*	*	*	*		
*					*	*
	*	*	*			
*				*	*	*
	*	*	*	*	*	*
					Little	Standard+
Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
*	*	*	*	*	*	*
	* *	* * *	* * * *	* * * * * * * * *	* * * * * * * *	* * * * * * * * * *

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Linguish Language Learne.	Assessment Summar	ry English	Language	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	anguag	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	0%	0%	29%	36%	36%	0%	71%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	29%	71%	0%	0%	71%
Reading Basic Understanding	*	0%	14%	7%	71%	7%	14%	79%
Writing Conventions	*	0%	21%	36%	43%	0%	21%	43%
Writing Effectiveness	*	0%	14%	43%	43%	0%	14%	43%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	47%	33%	7%	13%	40%
Problem Solving	*	7%	53%	27%	13%	0%	60%	13%
Skills	*	0%	7%	33%	47%	13%	7%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	40%	33%	0%	27%	33%
Reading Basic Understanding	15	0%	7%	33%	60%	0%	7%	60%
Writing Conventions	15	0%	20%	20%	60%	0%	20%	60%
Writing Effectiveness	15	0%	13%	47%	33%	7%	13%	40%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	0%	27%	53%	0%	20%	53%
Problem Solving	15	7%	13%	20%	53%	7%	20%	60%
Skills	15	0%	13%	13%	60%	13%	13%	73%